

# LEVEL 2 ASSESSMENT FORM from INSTRUCTOR'S GUIDE

## ● *Assessment Form* ● **A Research Report**

**35**

Student's Name \_\_\_\_\_ Date \_\_\_\_\_

Class \_\_\_\_\_

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[Rubric and Some Criteria Inspired by *Six-Trait Writing Assessment* '97 of NW Regional Ed. Labs]

<b>Criteria:</b>	<b>5 - 1 Rubric</b>	<b>Rubric Scale</b> 5 Strong                      2 Emerging 4 Maturing                    1 Not Yet 3 Developing
1. The introduction begins by naming the subject.  _____	[IDEAS AND CONTENT]	Comments:
2. Each paragraph tells about a topic and names that topic in its topic sentence. It begins two fingers in from the margin.  _____	[CONVENTIONS]	
3. The paragraphs are in the same order as the topics on the topic outline.  _____		
4. Details are stated clearly, completely, and correctly.  _____	B  E o I c  [IDEAS AND CONTENT]	
5. The writing sounds like the writer is talking to readers.  _____	[VOICE]	
6. Sentences are correct. They sound smooth enough to be read aloud with expression.  _____	[SENTENCE FLUENCY]	
7. Correct mechanics increase readability. (spelling, punctuation, capitalization, grammar)	[CONVENTIONS]	
<b>Six Traits of Writing</b>	<b>Assignment</b>	
1. Ideas and Content    3. Voice                      5. Sentence Fluency 2. Organization        4. Word Choice            6. Conventions	<b>#</b>	<b>[LEVEL 2.1]</b>