

LEVEL 3 ASSESSMENT FORM from INSTRUCTOR'S GUIDE

• Assessment Form • A Research Report

Student's Name _____ Date _____

Class _____

Accompanies Chapter 3
Think, Organize, Write ©2001 • by Thea Holtan
Thea•Thot Press • Minneapolis, MN • 763-545-6789
[Rubric and Some Criteria Inspired by 6-Trait Writing Assessment '97 of NW Regional Ed. Labs]

Criteria:	5 - 1 Rubric	Rubric Scale 5 Strong 2 Emerging 4 Maturing 1 Not Yet 3 Developing
1. The introduction is clear and interesting. It tells the main idea and its topics. _____	[IDEAS AND CONTENT]	Comments:
2. Each paragraph tells about a topic and names that topic in its topic sentence. _____	[IDEAS AND CONTENT]	
3. The paragraphs are in the same order as the topics on the topic outline. _____	[ORGANIZATION]	
4. The conclusion reviews the main idea and topics, then gives an ending to the paper. _____	[IDEAS AND CONTENT]	
5. Relevant facts are used and their sources are cited. _____	[IDEAS AND CONTENT]	
6. The writing sounds like the writer is talking to readers. _____	[VOICE]	
7. Well chosen descriptive words and subject synonyms help readers to sense and picture in their minds. _____	[WORD CHOICE]	
8. Sentence structures are correct. They sound smooth enough to be read aloud with expression. _____	[SENTENCE FLUENCY]	
9. Correct mechanics increase readability. (spelling, punctuation, capitalization, grammar) _____	[CONVENTIONS]	
Six Traits of Writing 1. Ideas and Content 3. Voice 5. Sentence Fluency 2. Organization 4. Word Choice 6. Conventions	Assignment #	Level 3.1