

## Teacher's Scripts LEVEL 3

Student Ann Example  
 Title Aborigines: Then and Now Teacher Mrs. Ippi  
 Subject Aborigines Room 333 Date April

**INTRODUCTORY PARAGRAPH:** Write the first sentence to introduce your SUBJECT; write the other sentences to introduce your TOPICS. RULES: 1) Write topics in the order they are listed on this outline. 2) Combine at least two topics in one of the sentences, but avoid writing a whole sentence about each topic. 3) Write topics in sentences, but avoid listing topics as items in a series. 4) Write with broad ideas, but avoid writing notes that will be in your report.

Aborigines are unique to Australia. Tribal in nature, they have survived for many generations due to their life style. Their religious beliefs are strong. Their talents excel.

TOPIC I. Description transition to the next paragraph  
 SUBTOPIC A. \_\_\_\_\_  
 SUBTOPIC B. \_\_\_\_\_  
 SUBTOPIC C. \_\_\_\_\_  
 SUBTOPIC D. \_\_\_\_\_  
 I. Topic Sentence  
 1 - NOTE #s

TOPIC II. Survival transition to the next paragraph  
 SUBTOPIC A. \_\_\_\_\_  
 SUBTOPIC B. \_\_\_\_\_  
 SUBTOPIC C. \_\_\_\_\_  
 SUBTOPIC D. \_\_\_\_\_  
 II. Topic Sentence  
 - NOTE #s

TOPIC III. Life Style transition to the next paragraph  
 SUBTOPIC A. \_\_\_\_\_  
 SUBTOPIC B. \_\_\_\_\_  
 SUBTOPIC C. \_\_\_\_\_  
 SUBTOPIC D. \_\_\_\_\_  
 III. Topic Sentence  
 - NOTE #s

TOPIC IV. Religion transition to the next paragraph  
 SUBTOPIC A. \_\_\_\_\_  
 SUBTOPIC B. \_\_\_\_\_  
 SUBTOPIC C. \_\_\_\_\_  
 SUBTOPIC D. \_\_\_\_\_  
 IV. Topic Sentence  
 - NOTE #s

TOPICS V and VI - Write these transitions and topics on the back side or on another Outline form.

**CONCLUDING PARAGRAPH:** Review your outline's TOPICS and decide one important point about each. Below, write those important points in their I, II, III order (summary). End with a punch line for readers to remember (concluding statement).

[LEVEL 3]

On the top INTRODUCTORY PARAGRAPH line students write a broad first sentence without writing any TOPICS or notes. This sentence focuses on their SUBJECT.

The remaining sentences of the INTRODUCTORY PARAGRAPH must include the circled TOPICS in same order as listed on their OUTLINE. After writing the paragraph, they check themselves by circling their SUBJECT in the first sentence and each TOPIC the other sentences.

In at least one sentence they should combine TOPICS when they make sense together. They avoid both writing a sentence for each topic and writing items in a series.

[These INTRODUCTORY PARAGRAPH instructions are written at the top of the TOPIC OUTLINE form.]

### SCRIPT CARD 14: [Grade 5 to Adult] [OPTIONAL]

REQUIRES: TOPICS on TOPIC OUTLINE from SCRIPT CARD 13

## Step 6: Write an Introductory Paragraph

Review the rules on the top of Level 3's TOPIC OUTLINE form.

Tell students: (1) circle the OUTLINE's subject; (2) circle each TOPIC's key word. You will write on the lines at the top. Say:

On these top lines you will write an introductory paragraph to use in your paper. This paragraph will test the order of your TOPICS. If the paragraph reads smoothly, your OUTLINE is probably fluent and logical. If it reads awkwardly, your OUTLINE probably needs a change.

Demonstrate writing an INTRODUCTORY STATEMENT. Say:

First write a broad TOPIC STATEMENT. Write it about your circled SUBJECT.

Demonstrate writing an introductory statement (e.g.: Tornadoes command attention. Circle TORNADOES.)

Tell them: (1) Write, (2) then share your TOPIC STATEMENTS.

Write your next sentences with the key words in the same order as they are on your OUTLINE. In at least one sentence combine these key words.

Demonstrate an INTRODUCTORY PARAGRAPH with someone's TOPICS.

Remind them:

Avoid questions and items in a series.