

3C. Think of Words to Call Your Subject.

(a) Get ready to write on your Subject Synonyms form.

Write your subject after the #2.

Circle your choice after the #1.

Circle your choice after the #3.

(b) Think of verbs (actions) that your subject can do.

Ask: *What does my subject do?*

Write 3 or 4 actions in the box.

Write new names for your subject on the lines.

Add er or ers to each action word.

(c) Think of nouns that your subject can be called.

Find lines 8, 9, 10, and 11.

Ask: *What can my subject be called?*

Think of nouns to call your subject.

(d) Think of words to describe your subject, then copy or think of new nouns that go with these words.

Find lines 12, 13, 14, and 15.

Ask: *How can my subject be described?*

Write describers next to the numbers.

Write nouns next to the adjectives.

Use nouns from lines 4-11.

SUBJECT SYNONYMS		Student <u>Will B. Able</u>
		Teacher <u>Miss Tee</u>
		Room <u>111</u> Date <u>April</u>
Write words that can take the place of your subject. You will use some of these words as you write your document or give your speech. Write at least five words. Then circle about three words that you plan to use. Later, when you use circled words in sentences, make a check mark on their numbers.		
Number 1. singular or plural (circle one)	Subject 2. <u>squirrels</u>	
Pronoun 3. he she it they (circle one)		
Action Verbs — Changed to Nouns		
"What does subject do?"	4. <u>nibblers</u>	
	5. <u>runners</u>	
	6. <u>climbers</u>	
	7. <u>jumpers</u>	
List action verbs in this area.		
Other Nouns 8. <u>rodents</u>		
"What can [subject] be called?"	9. <u>creatures</u>	
	10. <u>mammals</u>	
	11. <u>animals</u>	
Adjective-Noun Pairs 12. <u>cute</u> <u>rascals</u>		
"How can [subject] be described?"	13. <u>clever</u> <u>creatures</u>	
	14. <u>lively</u> <u>jumpers</u>	
	15. <u>busy</u> <u>animals</u>	
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[LEVEL 1]		

Write on lines 1-3. Ask, *What does my subject do?* Write answers in the box named **Action Verbs**. Add er or ers to them. Write these nouns on lines 4-7.

Now ask, *What can my subject be called?* Write your answers on lines 10-14.

To complete lines 12-15 ask, *How can my subject be described?* Write answers on lines 12-15.

Write noun names next to the describers. Find them on lines 4-11.

Choose names to write in your paper. Circle the numbers of between two and five subject synonym names for your sentences.

(e) Choose your best subject synonyms.

Look at your whole list of synonyms.

Choose the best names for your subject.

Circle the numbers of between two and five synonyms.

You will use these in your sentences in Step 7.